



Midwest Conference on DIFFERENTIATED INSTRUCTION

GRADES K-12

CHICAGO, IL
JULY 7-9, 2009



Over 150 exhilarating sessions
on today's most important DI topics!

Meet and learn from 29 of America's
top DI experts—including 19 published
authors!

Featuring: Rick Wormeli, Laura Robb,
Dr. Diane Heacox, Jim Grant, Betty Hollas,
Gretchen Goodman, Pat & Pam Terry, and
many more!

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This conference is brimming with
strategies to support your Response
to Intervention (RTI) efforts.

RTI



**Staff Development for
EDUCATORS™**

Turning theory into practice.

TUESDAY, JULY 7, 2009

ALL DAY SESSIONS: 8:30 AM – 4:00 PM

- A-1 Response to Intervention (RTI): Differentiated Instruction's Role in Reducing Special Ed Referrals** (Gr. K-8•Intro) *Gretchen Goodman*
- A-2 Using Singapore Math Strategies to Meet the Needs of All Your Learners** (Gr. 1-6•Intro) *Anni Stipek*

FULL MORNING SESSIONS: 8:30 – 11:30 AM

- A-3 Formative Assessments: Quick "Check Ups" to Determine Direction (Ideal RTI Assessment Strategies)** (Gr. K-12•Next Steps) *Linda Allen*
- A-4 Differentiating Instruction in Language Arts: Timesaving Strategies** (Gr. 3-8•All) *Mary Ann Carr*
- A-5 Fostering Creativity & Cooperation in Gifted Students** (Gr. 7-12•Next Steps) *Amy Humphreys*

75 MINUTE SESSIONS: 8:45 – 10:00 AM

- A-6 Grading in the Differentiated Classroom** (Gr. 3-12•All) *Rick Wormeli*
- A-7 Differentiated Intervention: The More Ways You Teach, The More Students You Reach** (Gr. 4-8•All) *Jim Grant*
- A-8 Organizing the Basics of Differentiated Instruction** (Gr. K-12•Intro) *Judy Stoehr*
- A-9 Promote Critical Thinking in Your Classroom** (Gr. K-6•All) *Maria Banks*
- A-10 Anchor Activities: Worth Their Weight in Gold!** (Gr. K-2•Intro) *Laureen Reynolds*
- A-11 Reader's Theater: Creative Ideas & Humorous Possibilities for Your Classroom** (Gr. 1-6•All) *Anthony D. Fredericks*
- A-12 Google Earth: Out-of-This-World Differentiation Strategies** (Gr. 9-12•Next Steps) *Nicole Tomaselli*
- A-13 Content Area Literacy Strategies for Middle & High School** (Gr. 7-12•Next Steps) *Katherine S. McKnight, Ph.D.*
- A-14 Tapping into Learning Styles** (Gr. 2-8•All) *Patricia Randolph*
- A-15 Successfully Differentiating Instruction for Special Needs Students** (Gr. 6-12•Next Steps) *Daniel Burke, Ph.D.*

75 MINUTE SESSIONS: 10:30 – 11:45 AM

- A-16 Sponges and Warm-ups: Taking Advantage of Every Moment** (Gr. 3-12•All) *Rick Wormeli*
- A-17 Differentiated Intervention: The More Ways You Teach, The More Students You Reach** (Gr. K-3•All) *Jim Grant*
- A-18 Managing a Differentiated Classroom** (Gr. K-12•Intro) *Judy Stoehr*
- A-19 Powerful Math Learning Centers** (Gr. 1-6•All) *Maria Banks*
- A-20 Write the Interactive Way** (Gr. K-2•Intro) *Laureen Reynolds*
- A-21 Children's Literature & Social Studies: Energizing Ideas for Your Classroom** (Gr. K-6•All) *Anthony D. Fredericks*
- A-22 Emerging Technologies** (Gr. K-12•All) *Nicole Tomaselli*
- A-23 Writing Instruction Made Tangible** (Gr. 6-12•Intro) *Katherine S. McKnight, Ph.D.*
- A-24 Learning Vocabulary the Creative Way** (Gr. 4-8•All) *Patricia Randolph*
- A-25 Partnering with Parents** (Gr. K-12•Intro) *Terri Hovey*

FULL AFTERNOON SESSIONS: 1:00 – 4:00 PM

- B-1 Implementing Spanish in the Elementary Classroom Through Children's Literature** (Gr. K-6•All) *Patricia Randolph*
- B-2 Teaching the Classics in an Inclusive Classroom** (Gr. 7-12•Intro) *Katherine S. McKnight, Ph.D.*

75 MINUTE SESSIONS: 1:15 – 2:30 PM

- B-3 Differentiated Instruction: Walking Through a Lesson from Scratch** (Gr. 4-12•Intro) *Rick Wormeli*
- B-4 Differentiated Intervention Strategies to Reduce High School Dropout Rates** (Gr. 8-12•All) *Jim Grant*
- B-5 Differentiating Reading Strategies in the Content Areas** (Gr. K-6•Next Steps) *Judy Stoehr*
- B-6 Songs, Chants & Raps to Promote Literacy** (Gr. K-2•All) *Maria Banks*
- B-7 Poems for Math Practice** (Gr. 1-3•All) *Laureen Reynolds*
- B-8 RTI to DI: Making the Connection** (Gr. K-12•All) *Amy Humphreys*
- B-9 Children's Literature & Science: Dynamic Ideas for Your Elementary Classroom** (Gr. 1-6•All) *Anthony D. Fredericks*
- B-10 The Battle With The Blank Page: Motivating Students To Become Great Writers** (Gr. 3-8•All) *Mary Ann Carr*
- B-11 Skype: The New, Easier Way to Collaborate** (Gr. K-12•Intro) *Nicole Tomaselli*
- B-12 Memory Makers: Helping Your Students Learn Content** (Gr. K-12•Intro) *Linda Allen*
- B-13 The Keys to Differentiation in the Science Classroom** (Gr. 5-8•Intro) *Kristy Black, Ed.S.*

Principals Attend FREE!

With the paid registration of any staff member, a principal may attend an equal number of days **FREE**.

75 MINUTE SESSIONS: 3:00 – 4:15 PM

- B-14 Tiering Assignments & Assessments** (Gr. 4-12•All) *Rick Wormeli*
- B-15 30 Hope Building Strategies to Help Your ADD/ADHD Boys** (Gr. K-8•All) *Jim Grant*
- B-16 Applying Brain Research in Your Classroom** (Gr. K-12•All) *Judy Stoehr*
- B-17 Proactive Teaching Strategies and Interventions for Challenging Behaviors** (Gr. K-12•Intro) *Maria Banks*
- B-18 Around the Globe** (Gr. 1-3•All) *Laureen Reynolds*
- B-19 Flexible Grouping in the DI Classroom** (Gr. K-8•Next Steps) *Amy Humphreys*
- B-20 Reading Comprehension: Creative Strategies & Innovative Lessons** (Gr. 1-6•Next Steps) *Anthony D. Fredericks*
- B-21 Timesaving Tools for Simplifying Differentiation** (Gr. 4-8•All) *Mary Ann Carr*
- B-22 10 Simple Ways to Integrate Podcasting into Your Curriculum** (Gr. 6-12•Next Steps) *Nicole Tomaselli*
- B-23 Simply Science: Hands on Learning for Your Everyday Explorers** (Gr. K-5•Intro) *Linda Allen*
- B-24 Gifted and Talented Students have Special Learning Needs Too!** (Gr. 1-8•Intro) *Elizabeth Blaetz*

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WEDNESDAY, JULY 8, 2009

FULL MORNING SESSIONS: 8:30 AM – 11:30 AM

- C-1 Differentiating Reading Instruction** (Gr. 5-9+Intro)
Laura Robb
- C-2 Response to Intervention (RTI): Getting Started**
(Gr. K-8+Intro) *Judy Stoehr*
- C-3 Engage ALL Students through Differentiation**
(Gr. K-12+All) *Anne Benninghof*

75 MINUTE SESSIONS: 8:45 – 10:00 AM

- C-4 The Ten Deadly Pitfalls of Differentiated Instruction** (Gr. K-12+Intro) *Jim Grant*
- C-5 Differentiating with Whole-Group Instruction**
(Gr. 4-12+All) *Betty Hollas*
- C-6 Understanding RTI in the Secondary Classroom**
(Gr. 7-12+Intro) *Gretchen Goodman*
- C-7 CSI: Creating Student Investigators**
(Gr. 2-8+Next Steps) *Maria Banks*
- C-8 Computation of Fractions: Math Interventions for Elementary & Middle Grades**
(Gr. K-8+Next Steps) *Bradley Witzel, Ph. D*
- C-9 ADHD & Girls** (Gr. K-12+All) *Ellen Arnold, Ed.D.*
- C-10 Five Off-the-Wall Ideas for Teaching Writing Conventions** (Gr. K-6+Next Steps) *Pat & Pam Terry*
- C-11 Count on Your Calendar** (Gr. K-2+Intro)
Laureen Reynolds
- C-12 Exploring Brain-based Learning** (Gr. K-5+Intro)
Lynne Ecenbarger
- C-13 Beyond the Basics: Authentic Differentiation for Gifted Students** (Gr. K-8+Next Steps) *Diane Heacox, Ed.D.*
- C-14 Teaching Gifted Learners to Analyze & Improve Their Writing** (Gr. 7-12+Next Steps) *Amy Humphreys*
- C-15 Bringing Social Studies to Life with DI Projects**
(Gr. 4-6+Intro) *Shelley Deniston & Debbie Adler*
- C-16 Alphabet Arcs with Early Literacy Learners**
(Gr. K-3+Intro) *Shawna Rogers*

75 MINUTE SESSIONS: 10:30 – 11:45 AM

- C-17 Differentiated Instruction Strategies for Helping "Textbook Disabled" Students Read Nonfiction** (Gr. 7-12+All) *Jim Grant*
- C-18 Motivating Your Teachers to Differentiate**
(Gr. K-12+All) *Betty Hollas*
- C-19 Universal Screening to Determine Your Struggling Students** (Gr. K-8+Intro) *Gretchen Goodman*
- C-20 50 Marvelous Management Strategies**
(Gr. K-6+All) *Maria Banks*
- C-21 Early Numeracy Skills for Students with Disabilities** (Gr. K-4+All) *Bradley Witzel, Ph. D.*
- C-22 Memory Strategies: Making Meaningful Connections** (Gr. 5-8+Next Steps) *Ellen Arnold, Ed.D.*
- C-23 Your Personality is Showing! How to Glean the Best from Each Student** (Gr. 7-12+All) *Pat & Pam Terry*
- C-24 Get 'Em Reading & Keep 'Em Reading!**
(Gr. 1-3+Next Steps) *Laureen Reynolds*
- C-25 Assessment & Grading in the Differentiated Classroom** (Gr. K-5+Intro) *Lynne Ecenbarger*
- C-26 Advanced Tiered Assignments**
(Gr. K-12+Next Steps) *Diane Heacox, Ed.D.*
- C-27 Building High Level Thinking with Picture Books**
(Gr. K-8+Intro) *Amy Humphreys*
- C-28 Technology: Understanding Today's Student**
(Gr. 6-12+Intro) *Rebecca Russell*
- C-29 Differentiated Reading Instruction: Making Inferences** (Gr. K-5+Intro) *Amber Thompson-Adams & Rachel Phife*

FULL AFTERNOON SESSIONS: 1:00 – 4:00 PM

- D-1 Assessment Tools for Differentiating Reading Instruction** (Gr. 5-9+All) *Laura Robb*
- D-2 Differentiating for Phonics & Spelling**
(Gr. 1-5+Intro) *Lynne Ecenbarger*
- D-3 Co-Teaching that Works** (Gr. K-12+All)
Anne Benninghof

75 MINUTE SESSIONS: 1:15 – 2:30 PM

- D-4 Poverty Matters** (Gr. K-12+All) *Jim Grant*
- D-5 Differentiating Literacy Instruction for Intervention and Advanced Students in the Same Classroom** (Gr. 3-12+Intro) *Betty Hollas*
- D-6 Connecting Standard Protocol and Problem Solving Approaches to RTI** (Gr. K-8+Next Steps)
Gretchen Goodman
- D-7 Get F.I.T.–Free Internet Tools for Teachers**
(Gr. K-6+All) *Maria Banks*
- D-8 Middle Level Math: Critical Skill Building for Struggling Secondary Math Students**
(Gr. 7-12+Next Steps) *Bradley Witzel, Ph. D.*
- D-9 Unmotivated or Undervalued? Understanding the Disconnected Secondary Student**
(Gr. 7-12+Next Steps) *Ellen Arnold, Ed.D.*
- D-10 Strategies to Support Early Readers & Writers**
(Gr. K-3+Intro) *Pat & Pam Terry*
- D-11 Centers Made Simple** (Gr. 1-3+All) *Laureen Reynolds*
- D-12 Professional Learning Communities** (Gr. K-12+All)
Judy Stoehr
- D-13 Tame Your Differentiated Classroom: Managing it All** (Gr. 7-12+All) *Diane Heacox, Ed.D.*
- D-14 Teaching Students to Think Like Writers**
(Gr. K-4+Next Steps) *Amy Humphreys*
- D-15 From At Risk to Off the List: Using Assessment Data to Drive Instruction & Increase Student Achievement** (Gr. K-8+Intro) *Angela Brown & Diane Franks*
- D-16 Engaging Independent Readers with Differentiated Book Selection** (Gr. 3-8+All)
Jessica Wutz & Linda Wedwick

75 MINUTE SESSIONS: 3:00 – 4:15 PM

- D-17 Differentiation: An Idea a Minute!** (Gr. K-8+All) *Jim Grant*
- D-18 I Have One Nerve Left and You're Getting on It: Dealing with Difficult Students** (Gr. 4-8+All)
Betty Hollas
- D-19 10 Simple Ways to Differentiate!** (Gr. K-8+All)
Gretchen Goodman
- D-20 What If Your 123's Were Your ABC's?**
(Gr. K-5+Next Steps) *Maria Banks*
- D-21 Learning the Language of Mathematics**
(Gr. 7-12+Next Steps) *Bradley Witzel, Ph. D*
- D-22 8 Effective Strategies for Building Listening Skills** (Gr. 3-8+Next Steps) *Ellen Arnold, Ed.D.*
- D-23 Visual Literacy: See It, Learn It, Do It!**
(Gr. 9-12+Intro) *Pat & Pam Terry*
- D-24 Literature Links: Making Teaching and Learning Science More Fun!** (Gr. K-3+All) *Laureen Reynolds*
- D-25 Developing Literacy, Math and Social Skills for At Risk and "ELL" Students** (Gr. K-4+Next Steps)
Judy Stoehr
- D-26 Coaching Teachers for RTI Success**
(Gr. K-12+Next Steps) *Diane Heacox, Ed.D.*
- D-27 Power Tools for the Interactive DI Classroom**
(Gr. K-8+Next Steps) *Amy Humphreys*
- D-28 Ready, Set, Motivate!** (Gr. 7-12+Next Steps)
Bonny Buffington
- D-29 Learning Centers: To Infinity and Beyond**
(Gr. 3-8+Intro) *Sharon Hack & Kathy Wertz*

THURSDAY, JULY 9, 2009

FULL MORNING SESSIONS: 8:30 – 11:30 AM

- E-1 Response to Intervention (RTI): Strategies for Implementation** (Gr. K-8•Next Steps) *Judy Stoehr*
- E-2 Science for Girls: Proven Strategies for Motivating and Exciting Them** (Gr. K-6•All) *Susan Gibbs Goetz*
- E-3 Rebels with Applause: Brain Compatible Approaches for Motivating Reluctant Learners** (Gr. K-6•All) *Grace Dearborn*

75 MINUTE SESSIONS: 8:45 – 10:00 AM

- E-4 Collaboration Would Be Easy If It Weren't for the Other People** (Gr. K-12•Intro) *Betty Hollas*
- E-5 Success Strategies for Students with Asperger's Syndrome** (Gr. 4-8•Next Steps) *Ellen Arnold, Ed.D.*
- E-6 Prescriptive Interventions for Core Writing Skills** (Gr. K-6•Intro) *Pat & Pam Terry*
- E-7 Differentiating by Readiness: A Look at Tiered Lessons** (Gr. 1-6•Next Steps) *Lynne Ecenbarger*
- E-8 Implementing Strategic Reading Interventions in Secondary Classrooms** (Gr. 7-12•All) *Maria Banks*
- E-9 Where to Go From Here: Determining Your School's Progress with Differentiation** (Gr. K-12•Next Steps) *Diane Heacox, Ed.D.*
- E-10 Fantastic Calendar Math** (Gr. 1-8•All) *Bill Carter*
- E-11 Let's Get Physical: Managing & Organizing Your DI Classroom** (Gr. K-8•Intro) *Rick Berry*
- E-12 Enhancing Visualization & Visual Memory Development** (Gr. K-3•Intro) *Shannon Samulski*
- E-13 Success Is Only A Click Away** (Gr. K-4•Intro) *Darlene Letourneau & Jacqueline Hamann*
- E-14 Flexible Grouping Strategies for Your Gifted Students** (Gr. 2-5•Next Steps) *Lori Dreyer & Leslie McCue*

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75 MINUTE SESSIONS: 10:30 – 11:45 AM

- E-15 Responding to Your Teachers Concerns about Differentiated Instruction** (Gr. K-12•All) *Betty Hollas*
- E-16 Rules and Classroom Management Strategies for RTI** (Gr. K-8•Intro) *Ellen Arnold, Ed.D.*
- E-17 Questioning Techniques to Improve Reading Achievement!** (Gr. 5-8•All) *Pat & Pam Terry*
- E-18 Lessons to Challenge Your Gifted Learners** (Gr. K-5•All) *Lynne Ecenbarger*
- E-19 Red Hot Roots! Teaching Vocabulary with Roots, Suffixes & Prefixes** (Gr. 7-12•All) *Maria Banks*
- E-20 Strategies for Evaluating Differentiated Activities** (Gr. K-12•Next Steps) *Diane Heacox, Ed.D.*
- E-21 Math Intervention Strategies** (Gr. 3-12•All) *Bill Carter*
- E-22 Project-Based Learning: A Powerful Way to Differentiate Instruction** (Gr. K-6•Next Steps) *Rick Berry*
- E-23 Improving Motor Skills to Enhance Learning for Life** (Gr. K-2•Intro) *Shannon Samulski*
- E-24 Unique Math Lessons for Gifted Students** (Gr. 1-3•Intro) *Abby Kail*
- E-25 Conducting Functional Behavior Assessments and Writing Effective Behavior Plans** (Gr. K-12•Intro) *Deborah Parks*

FULL AFTERNOON SESSIONS: 1:00 – 4:00 pm

- F-1 Anchor Activities-Action Lab** (Gr. 3-8•Next Steps) *Betty Hollas*
- F-2 Brain-Friendly Learning** (Gr. 7-12•Next Steps) *Ellen Arnold, Ed.D.*
- F-3 Conscious Classroom Management: Bringing Out the Best in Students and Teachers** (Gr. K-12•All) *Grace Dearborn*

75 MINUTE SESSIONS: 1:15 – 2:30 PM

- F-4 Starting from Scratch: Designing Differentiated Lessons** (Gr. 5-12•All) *Judy Stoehr*
- F-5 Literature Circles: How to Help Students Embrace Literature** (Gr. K-6•Intro) *Pat & Pam Terry*
- F-6 RTI: Selecting a Comprehensive Universal Screening Process** (Gr. K-3•Next Steps) *Lynne Ecenbarger*
- F-7 Teaching Science & Social Studies Through Stories!** (Gr. 3-12•All) *Maria Banks*
- F-8 Science, Technology & Engineering: Educating Today's Students for Tomorrow's World** (Gr. K-6•All) *Susan Gibbs Goetz*
- F-9 MORE Formats & Templates for Differentiated Activities** (Gr. K-6•Next Steps) *Diane Heacox, Ed.D.*
- F-10 The Four R's: Rhythm, Reading, 'Ritin' & 'Rithmetic** (Gr. 3-12•All) *Bill Carter*
- F-11 How to Teach Boys the Way They Learn Best** (Gr. K-12•All) *Rick Berry*
- F-12 Numeracy Skill Development** (Gr. K-3•Next Steps) *Shannon Samulski*
- F-13 What a Character! Character Education in the Differentiated Instruction Classroom** (Gr. K-12•Next Steps) *Crystal England*
- F-14 DI on a Budget in the Middle School Math Classroom** (Gr. 5-8•Intro) *Michelle Thompson & Jennifer Wieberg*

75 MINUTE SESSIONS: 3:00 – 4:15 PM

- F-15 Differentiated Strategies for Teaching Writing in the Content Areas** (Gr. 7-12•Next Steps) *Judy Stoehr*
- F-16 Prescriptive Interventions for Core Reading Skills** (Gr. K-6•Next Steps) *Pat & Pam Terry*
- F-17 Fluency Building: Readers' Workshop & Beyond** (Gr. 1-3•Intro) *Lynne Ecenbarger*
- F-18 The Writer's Notebook: A Tool for Thinking & Writing** (Gr. 1-6•All) *Maria Banks*
- F-19 DI Strategies for Middle and High School Science Achievement** (Gr. 7-12•Next Steps) *Susan Gibbs Goetz*
- F-20 Making Differentiation a Habit** (Gr. K-12•Next Steps) *Diane Heacox, Ed.D.*
- F-21 Thinking Algebraically Next Steps** (Gr. 4-8•All) *Bill Carter*
- F-22 Creating a High-Performing Culture: Promoting DI District Wide** (Gr. K-12•Intro) *Rick Berry*
- F-23 K-3 Essential Skills Profile: Taking Progress Monitoring to a Whole New Level!** (Gr. K-3•Intro) *Shannon Samulski*
- F-24 Learner Driven Spelling** (Gr. 2-5•Intro) *Colleen Strohine*
- F-25 Constructing and Using Foldables for Differentiated Instruction & Assessment** (Gr. K-8•Next Steps) *Sunita Singh & Deborah Williams*

Leveled Sessions Designed to Meet Your Needs!

Intro: Introductory • Next Steps: For the more experienced practitioner • All: All levels of experience

(Levels are recommendations only, not prerequisites.)

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Sessions filled in order received. Please mark each day you will attend and the sessions that you will be attending.

TUESDAY, JULY 7, 2009

	1st Choice	Alternate
All-Day Session or AM Full-Morning Session or Two 75-Minute Sessions	A- A- A- A-	A- A- A- A-
PM Full-Afternoon Session or Two 75-Minute Sessions	B- B- B-	B- B- B-

THURSDAY, JULY 9, 2009

	1st Choice	Alternate
AM Full-Morning Session or Two 75-Minute Sessions	E- E- E-	E- E- E-
PM Full-Afternoon Session or Two 75-Minute Sessions	F- F- F-	F- F- F-

WEDNESDAY, JULY 8, 2009

	1st Choice	Alternate
AM Full-Morning Session or Two 75-Minute Sessions	C- C- C-	C- C- C-
PM Full-Afternoon Session or Two 75-Minute Sessions	D- D- D-	D- D- D-

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