



Differentiated Instruction

Success

Train the Trainer Institute
On-Site Training for K-12 Educators

No two students are alike or learn in exactly the same way, at exactly the same pace. **Differentiated Instruction** (DI) is about responding to and meeting the diverse learning needs of every student, regardless of differences in interests, readiness, and learning styles. This comprehensive, research-based system is specifically designed to transform educators and school leaders into confident, knowledgeable Differentiated Instruction trainers for their schools or districts!

Who Should Attend

- K-12 Classroom Teachers
- Principals
- Lead Teachers
- Gifted & Talented Teachers
- Problem-Solving Teams
- Curriculum Coordinators
- Special Education Teachers
- Coaches/Mentors
- Staff Development Coordinators

Participants Will:

- Experience SDE's *Differentiated Instruction: Theory Into Practice™* 2 day program in its entirety
- Have a firm grasp of what DI is and what it isn't, and gain knowledge of key DI principles
- Develop a command of the language of DI
- Understand the importance of assessment and learn specific assessment techniques
- Learn a variety of low-preparation, high-impact strategies, materials and activities
- Explore DI classroom management strategies and procedures
- Learn tiering and compacting as effective DI instructional strategies
- Begin developing an action plan for implementing DI in the classroom
- Learn to deliver the *Theory Into Practice™* introduction to DI program
- Deepen understanding of the five modules of DI through intensive, small group discussions
- Gain critical strategies for presenting effective training sessions

Program Materials

Comprehensive Trainer's Toolkit

As part of the Train the Trainer Institute, all participants will receive a valuable package of resources, including: a **Resource Book** containing all the practical strategies, ideas, and materials covered in the program; a detailed **Trainer's Guide and companion CD-ROM**; a complete **Trainer's Kit**; and Joni Turville's *Tips, Tricks & Strategies for Presenting a Session Successfully*, also on CD-ROM.



Differentiated Instruction: Train the Trainer Institute

During five days of hands-on training, participants will develop the essential knowledge and skills needed not only to train others in SDE's *Differentiated Instruction: Theory Into Practice*™ program, but also to guide teachers in the implementation of effective DI practices in their classrooms. Each participant will receive a scripted trainer's guide, will work with the facilitator and colleagues to deepen understanding of the material from a presenter's perspective, and will then deliver a brief practice presentation—providing a head start on preparing to deliver training upon returning to their school or district.

Program Outline

Day One and Two

Participants will experience SDE's *Differentiated Instruction: Theory into Practice*™ program in its entirety, gain the foundation necessary to start delivering the same program immediately, and become familiar with the five modules of DI training.

Day Three

In small groups, participants will examine the content of DI training Modules 1, 2, and 3 in-depth, and consider how to present it in their own schools or districts.

- Module 1—Learn what DI is and what it isn't, know when to use it, and explore the continuum of Differentiated Instruction.
- Module 2—Learn specific assessment strategies for pre-, ongoing/formative, and summative assessments, and understand the differences between assessment, evaluation and reporting.
- Module 3—Explore and practice using a variety of low-preparation, high-impact “classroom-ready” strategies, materials and activities. Plus, examine case studies to plan for differentiation.

Day Four

Participants will begin delivering 10-minute presentations on topics from *Differentiated Instruction: Theory into Practice*™ and will receive support and feedback from the small group facilitator and the other participants. In the afternoon, participants will break into small groups to examine the content of DI training Modules 4 and 5 in-depth, and consider how to present it in their own schools or districts.

- Module 4—Learn the steps to tiering instruction by increasing complexity—not the workload, and discover how compacting can make a difference for advanced learners.
- Module 5—Learn key strategies for effectively managing your differentiated classroom, see how individual, small-group, and whole-group instruction can all be part of differentiating, and discover ways to increase student involvement.

Day Five

Participants will continue delivering practice presentations, receiving feedback and support from the group facilitator and the other participants. During each practice presentation, the group will listen and interact to deepen their understanding, familiarity, and comfort with the materials.

About the Program Developers

BETTY HOLLAS

Betty is a veteran educator with more than 25 years of exemplary experience as a classroom teacher, a team leader, an ESL instructor, a special education instructor, and a principal. She is a former Teacher of the Year who enthusiastically shares her extensive knowledge of Differentiated Instruction with fellow educators. Betty is also the author and co-author of several best-selling books, including *Differentiated Instruction in a Whole-Group Setting*, *Differentiated Instruction: Different Strategies for Different Learners*, *Differentiating Textbooks*, and *6 Ways to Teach the 6 Traits of Writing*.



CHAR FORSTEN

Char, who offers more than 18 years of classroom experience and has earned a national reputation as a renowned education speaker and author. She works extensively in the areas of writing, math, and classroom management to help teachers help all children to learn—especially in a differentiated learning environment. Char has developed curriculum materials in writing, math, language arts, reading, and social studies. And she is the author and co-author of several books, including *Differentiated Instruction: Different Strategies for Different Learners*, and *The More Ways You Teach the More Students You Reach*.



How to book a program for your school:

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