

## **Assessment in the Differentiated Classroom**

 **Differentiated Instruction**  
Success

*On-Site Training for K-12 Educators*

 **SuccessSystems™**

**E**ffective use of assessment is the foundation of a successfully differentiated classroom. Information gained from carefully chosen assessment strategies allows teachers to adjust instruction based on students' needs. The process of assessment has several key steps that provide the teacher and the student with the information they each need to be successful in their roles. This training examines the critical components of assessment, explores issues in grading, and provides the knowledge teachers need to help a classroom of diverse learners achieve learning goals.

## Who Should Attend?

- K-12 Classroom Teachers
- Principals
- Lead Teachers
- Gifted & Talented Teachers
- Curriculum Coordinators
- Special Education Teachers
- Coaches/Mentors
- Staff Development Coordinators

## Participants Will:

- Discover the four steps of the assessment process
- Learn what pre-, formative, and summative assessments are and how to use them
- Learn how to clearly identify learning goals
- Explore the concept of mastery
- Find out how to select the appropriate assessment based on your instructional needs
- Examine what to do with the information you gain from an assessment
- Explore common questions and issues related to grading
- Leave with more than two dozen immediately usable assessment strategies

## What Teachers Say:

*I walked away with a plethora of knowledge that can be used to make my teaching more effective. Any educator could benefit from this training.*

Caroline Earnest  
7th grade teacher, Memphis, TN



# Assessment in the Differentiated Classroom

Assessment is much more than a test. This training takes teachers and administrators beyond standardized tests to explore the role and process of effective day-to-day assessment. Designed for teachers who already have a basic foundation in differentiated instruction, this training examines how to implement assessment in the classroom, offers a variety of assessment strategies, and explains what to do with assessment information. Issues related to grading will also be discussed.

## Program Outline

Successful differentiated instruction is based on deliberate, prescriptive use of ongoing assessment. This one-day training is built on a four-step process that is central to successful classroom assessment. You'll learn about different types of assessments and how to use them to help students increase their achievement. You'll learn what pre-, formative, and summative assessments are and review numerous examples of each. You'll also explore the concept of mastery and discuss the complex issues of grading in a DI classroom.

Simply conducting an assessment is just one part of a larger process. First, you have to know why an assessment is needed. Then you have to know how to choose the right assessment, determine when to give it, and decide what actions you will take as a result. You will learn which questions to ask to successfully navigate these steps. You will examine how adjusting instruction and giving students feedback are critical components in making assessment useful. Plus, you will discover how making students partners in the assessment process increases their investment in their own learning.

Throughout the day there will be opportunities to apply what you are learning, ask questions, and exchange ideas with colleagues. You will gain the knowledge, understanding, and strategies you need to implement new assessment practices in your classroom and create new opportunities for your students' success.

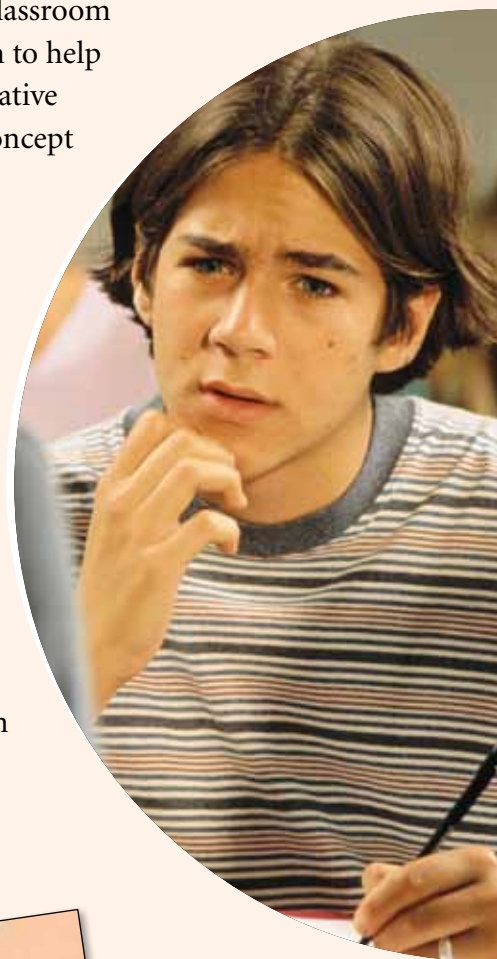
## Program Materials

### Comprehensive Resource Book

As part of the 1-day training, all participants will receive a Resource Book containing all the practical strategies, ideas, and material covered in the program. It will be a worthy addition to your professional library that is sure to be referred to again and again!

### Rick Wormeli on DI Assessment

All participants will also receive Rick Wormeli's celebrated book, *Fair Isn't Always Equal*, a thorough and practical guide to assessing and grading fairly in the differentiated classroom.



# About the Program Developers

## BETTY HOLLAS

Betty Hollas is a veteran educator with more than 25 years of exemplary service, both in the classroom and as a principal. A former Teacher of the Year, she works with districts around the country, enthusiastically sharing her practical strategies for differentiating instruction. She is co-creator of SDE's *Differentiated Instruction: Theory into Practice* training program and co-creator of SDE's *Differentiated Instruction: Theory into Practice* Train-the-Trainer Institute. Betty is the author and co-author of several teacher resources, including the best-selling books *The Differentiated Instruction Coaching System*, *Differentiating Instruction in a Whole-Group Setting*, *Differentiated Instruction: Different Strategies for Different Learners*, *Differentiating Textbooks*, and *The More Ways You Teach, The More Students You Reach*.



## RICK WORMELI

Rick Wormeli offers a wealth of experience having worked as a middle grades teacher, human growth and development teacher, and staff development educator. He is an educational consultant to National Public Radio, *USA Today*, and the Smithsonian Institute. Rick has presented at the White House, has appeared on Good Morning America, and has worked with school districts all across the country. He is also the author of numerous books, including *Metaphors & Analogies: Power Tools for Teaching Any Subject*, *Fair Isn't Always Equal*, *Differentiation from Planning to Practice*, *Summarization in Any Subject*, and *Meet Me in the Middle*.



## LINDA ALLEN

Linda Allen is an energetic and inspiring conference presenter, education consultant, and author with many years of experience both in the classroom and as a staff developer. Linda is also the co-creator of SDE's *Differentiated Instruction: Theory into Practice* training program. She specializes in differentiated instruction, assessment and grading, and classroom management. Linda applies her expertise in Differentiated Instruction and brain-compatible strategies to create research-based, practical, and effective training and resources for teachers to use to increase student achievement.



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**Your Success is Our Success!**



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