

## **Differentiated Writing Strategies**



 **Differentiated Instruction**  
Success

*On-Site Training for K-6 Educators*

 **SuccessSystems™**

**W**riting skills are critical throughout every curriculum. As with content area instruction, teaching writing skills can be differentiated to meet the needs of different levels of learners. Differentiated instruction, the foundation of Response to Intervention, depends on gathering assessment data and using it to make informed decisions about instruction. This comprehensive training reviews the core tenets of DI and RTI and then applies them to writing instruction. Defining writing standards, assessing students writing skills, and using that information to choose appropriate interventions and strategies are all critical to helping students advance their writing skills.

## **Who Should Attend?**

- **K-6 Classroom Teachers**
- **Principals**
- **Lead Teachers**
- **Gifted & Talented Teachers**
- **Curriculum Coordinators**
- **Special Education Teachers**
- **Coaches/Mentors**
- **Staff Development Coordinators**

## **Participants Will:**

- Review critical points about Differentiated Instruction and Response to Intervention.
- Explore how to define writing standards.
- Examine strategies for collecting data on student writing skills.
- Consider how to assess specific elements of writing.
- Practice assessment strategies with student writing samples.
- Discover how to differentiate writing instruction by content, process, and product.
- Learn strategies for keeping students engaged and working toward the content standards even when they think they are “done.”
- Receive a Study Guide for furthering and sharing the learning after the day is over.



# Differentiated Writing Strategies

This full day of training provides a focused look at applying Differentiated Instruction and Response to Intervention components to writing instruction. Designed for teachers who already have a basic understanding of DI and RTI, the training explores how to define standards for writing skills, how to gather assessment data on students' current writing skills, and how to use that data to inform instruction and choose interventions to close the gaps.

## Program Outline

Successful writing instruction is grounded in the principles of Differentiated Instruction and Response to Intervention. The use of assessment for gathering data on students' writing skills is critical for choosing appropriate interventions and instructional strategies in order to help students advance. Assessment of student writing must be based on a clear understanding of the writing standards students are expected to meet. This one-day training will walk you through how to apply these components to guide your writing instruction.

### Writing Standards and Assessment

Defining content standards for writing can be challenging, but must be the starting point for assessing writing and ultimately choosing interventions. Gathering data on writing skills involves identifying specific evidence from writing samples that informs the teacher how each student needs to improve. Participants will identify what type of writing samples to use for assessment and practice specific strategies for gathering evidence of student skills.

### Differentiation and Intervention

Once assessment data is gathered, there are a wide variety of strategies and interventions that can be applied for different student needs. Participants will thoroughly explore strategies for differentiating writing instruction by process, product, and content, which will generate numerous ideas to take back to the classroom. They will also practice applying their new knowledge with case studies during the day.

### Managing Instruction

Finally, the training will examine ideas and strategies for managing writing instruction. These include how to keep students focused on the learning goals during independent work time and while the teacher is working with small groups.

Throughout the day there will be many opportunities to apply learning, ask questions, and exchange ideas with colleagues. Participants will gain the knowledge, understanding, and strategies they need to enhance their writing instruction, incorporate principles of DI and RTI, and create new opportunities for their students' success.



# About the Program Developer

## JUDITH GOULD

Judith Gould has taught students in a range of grades, from preschool to junior high. Her series of books on writing instruction, *The Four Square Writing Method*, shares dozens of helpful instruction tips and techniques and has attracted national acclaim and interest. Judith leads differentiated instruction and writing workshops for hundreds of teachers across the country.



## What Teachers Say

*“Thoroughly satisfied! I wish every professional development activity I attend would even approach the quality of this training.”*

—Grant Hansen, Principal, Mayfield, UT

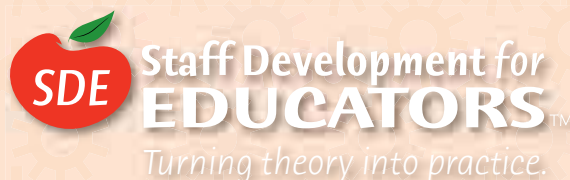


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